

Summer Session 2012

Course Information

The 2012 Summer Session runs from Monday, May 21 through Sunday, July 1. Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. Due to the intensive format of summer courses, some courses have required pre-reading; check the course website (www.hartsem.edu/courses/32) for further information. Those without access to the Internet should contact the Registrar at (860) 509-9511. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Online Catalogue (www.hartsem.edu/catalogue). We offer limited housing opportunities; contact the Director of Administration and Facilities at rlezak@hartsem.edu for an application; applications should be submitted by May 1.

Students are urged to register early to ensure a place in their course of choice. Fill out the form inside this schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar's Office at (860) 509-9511, Email: registrar@hartsem.edu. To learn more about Hartford Seminary's faculty, visit our website: www.hartsem.edu/faculty.

Special Students/Auditors

Individuals with a bachelor's degree who wish to take courses for credit, but are not currently matriculated into a Hartford Seminary graduate program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments.

Individuals who do not wish to take courses for credit may apply to take courses as auditors. We offer a special audit rate for: Persons age 60 and older; persons 55 and older receiving disability income (please provide appropriate documentation); Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of \$250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the International Peacemaking Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 60 and older, for whom there is no limit. While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors.

All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation

Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.

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An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program.

ARTS OF MINISTRY (AM)

☞ **Chaplaincy Models and Methods** (AM-602) NEW

Sunday, June 10, 4:00 to 9:00 p.m.; Monday, June 11 – Thursday, June 14, 9:00 a.m. to 7:00 p.m.; Friday, June 15, 9:00 a.m. to 12:00 p.m.

This course will provide an orientation to the role of the chaplain and methods suitable to the contexts in which chaplains characteristically serve including: schools, colleges, and universities; prisons; health care facilities; fire and police departments; and the military. Students will be introduced to the 29 competencies expected of board-certified chaplains (and valuable to all chaplains) and practical information for service in spiritually and culturally diverse contexts. Students will also receive specialized training in disaster spiritual care, a useful competency in any trauma situation. (This course is required for all students enrolled in the Graduate Certificate Program in Chaplaincy in Multifaith Contexts.) *Lucinda Mosher, Faculty Associate for Interfaith Studies*

☞ **Addiction and Spirituality: Dealing with Holes in the Soul** (AM-634)

Monday, June 25 – Saturday, June 30, 9:00 a.m. to 5:00 p.m.

This course will examine the largely unacknowledged and sorely underexamined epidemic of addiction in the United States. Statistics show that one out of every seven persons in the United States has some form of substance abuse. Every church, mosque, synagogue and temple has persons afflicted and affected by addiction. A holistic, pastoral overview of ministry to persons with addictions will be presented through reading, presentations, research and dialogue in and outside the classroom. Using the various models of addiction - moral, mental health, medical, etc., - we will discuss the underlying spiritual issues of sin, shame, unforgiveness and the spiritual responses of healing, forgiveness and grace. Persons engaged in religious leadership and service of all types, including pastors, imams, chaplains and the regular congregational member who cares and gives care will be interested in this important course. *The Rev. Dr. Charles Williams, Adjunct Professor of Arts of Ministry and Chaplain at Osborn Correctional Institution and Carl Robinson Correctional Institution*

☞ **Organizational Leadership for Justice in Congregation and Community** (AM-644)

Friday, June 29, 5:30 p.m. to 9:00 p.m.; Saturday, June 30 – Sunday, July 1, 9:00 a.m. to 5:00 p.m. and Saturday, August 18 – Sunday, August 19, 9:00 a.m. to 5:00 p.m. plus additional online work between the two class periods

“Am I prepared to lead?” “How do I lead change and create a more just world?” “How do I manage diversity and conflict in my congregation and in the community?” Questions like these are frequently asked by religious leaders and those entering professional ministry, who yearn to translate their theological and academic training into practical and effective organizational and leadership strategies. This course is designed to explore the personal skills, analytic perspectives, and strategic knowledge needed to be a compassionate leader in religious systems and an effective agent of justice and social change in public life. Drawing on organizational systems theory, you will (1) investigate your personal understanding and style of leadership, (2) discover your role as a leader within a congregational or ministry setting, (3) learn about leadership processes in teams and organizations, strategic planning and measures for conducting congregational evaluations and assessments and (4) be provided with strategic tools for leading change around issues of race, ethnicity, gender, sexual orientation, and economic justice. Through readings, class discussion, reflection papers, and case studies, you will be encouraged to shift both your paradigm and questions about leadership, and will be empowered to picture yourself as an effective leader of religious and politico-social change in an interfaith context. *The Rev. Dr. William McKinney, Adjunct Professor in Religion and Society and past President of Pacific School of Religion, Berkeley, California*

DIALOGUE (DI)

☞ **Understanding and Engaging Religious Diversity** (DI-641) NEW

Sunday, June 3, 4:00 to 9:00 p.m.; Monday, June 4 – Thursday, June 7, 9:00 a.m. to 8:00 p.m.; Friday, June 8, 9:00 a.m. to 12:00 p.m.

Through reading, discussions, multi-media presentations, and site-visits, students will be guided toward gaining (or improving) an understanding of America's current religious landscape, a conceptual grounding in the beliefs and practices of a number of America's religions, some awareness of the internal diversity of these religions, and strategies for engaging this diversity—including an opportunity to clarify and articulate one's own theological/philosophical position on the fact of religious manyness. Students will also explore a variety of forms and methods of leadership in religiously plural contexts. (This course is required for all students enrolled in the Graduate Certificate Program in Chaplaincy in Multifaith Contexts.) *Lucinda Mosher, Faculty Associate for Interfaith Studies*

☞ **Building Abrahamic Partnerships** (DI-650)

Sunday, June 24 – Sunday, July 1 (intensive schedule, includes all days and some evenings)

This eight-day intensive training program offers a practical foundation for mutual understanding and cooperation among Jews, Christians, and Muslims. Participants learn about the tenets and practices of the three faiths, study texts from their respective scriptures together, attend worship at a mosque, synagogue, and church, and acquire pastoral skills useful in interfaith ministry. Combining the academic and the experiential, the course includes ample time for socializing over meals and during breaks. Building on Hartford Seminary's strengths as an interfaith, dialogical school of practical theology, this team-taught program is a resource for religious leaders who are grounded in their own traditions while open to the faith orientations of other communities. Due to the interfaith nature of this course, we aim for equal representation among each of the three Abrahamic traditions in admitting students to this course. *Yehezkel Landau, Faculty Associate in Interfaith Relations*

HISTORY (HI)

☞ **The Multi-Cultural Mediterranean*** (HI-683) NEW

Monday, June 11 – Saturday, June 16, 9:00 a.m. to 5:00 p.m.

The Mediterranean is often divided into the Christian and Islamic sides, implying a religious uniformity that did not exist on either shore. This course focuses on the history of the Islamic Mediterranean as a multi-religious space where Jews, Christians, and Muslims lived, traded, and even worshipped together. Beginning in the Middle Ages, the course uses documents from the Cairo Geniza to illuminate the day-to-day interactions of Jews, Muslims, and Christians in medieval Egypt and beyond. It covers the Ottoman Empire through the nineteenth century, looking at the Ottomans as among the most religiously diverse empires in world history. The course seeks to introduce students to Middle Eastern history while challenging preconceptions about the religious makeup of the region. Through the history of the Mediterranean, this course explores how pre-modern people of different faiths lived together before the widespread belief in values like tolerance and religious equality. *Jessica Marglin, Adjunct Professor of History and Ph.D. candidate at Princeton University*

RELIGION AND SOCIETY (RS)

☞ **Megachurches*** (RS-686)

Monday, June 4 – Friday, June 8, 9:00 a.m. to 7:00 p.m. (Monday, Tuesday and Thursday), 9:00 a.m. to 5:00 p.m. (Wednesday) and 9:00 a.m. to 3:00 p.m. (Friday)

Imagine a congregation where 10,000 people gather each week for worship, where church budgets are \$15 million a year and where thousands of people volunteer for programs weekly. Welcome to the world of megachurches. The past thirty years have seen a proliferation of these massive congregations throughout the nation. There are over 1,500 of these congregations in the U.S., and while less than half a percent of all congregations, they attract more attention than

all other religious communities in the nation combined. This course will look at the phenomenon to understand the common characteristics of megachurches, how they function, why they are attractive. In so doing, we will focus on what lessons can be learned and used effectively by churches of all sizes and denominational traditions. *The Rev. Dr. Warren Bird, Adjunct Professor of Religion and Society, Director of Research and Intellectual Capital, Leadership Network, Dallas, TX, and co-author of the book "The Other 80%: Turning Your Church's Spectators into Active Disciples"*

SCRIPTURE (SC)

☞ **King David and Multicultural Leadership*** (SC-629) NEW

Monday, Wednesday, Friday, from 6:00 p.m. to 9:30 p.m. on the following dates 5/21, 5/23, 5/25, 5/30, 6/4, 6/6, 6/8, 6/11, 6/13, 6/15, 6/18, 6/20, 6/22

King David presents an excellent opportunity to study leadership in a multicultural context. The Israelites and the kingdom of Israel emerged during the early Iron Age when the land of Canaan consisted of multitude of people competing for a space of their own. David emerges as the successful leader who is able to forge a multi-people kingdom and Saul is portrayed as the failed leader. We will examine characteristics of leaders and circumstances of contexts that make some types of leadership effective and others ineffective. We will reflect on questions like: What are essential characteristics of a good leader? What are important features of a successful leader in a multicultural context? To what extent can a leader recognize and heed God's voice and to what extent do the practical and strategic interests of an organization muffle this voice? In addition to David and Saul, other leaders from the David story and the book of Judges will be examined. *Uriah Kim, Professor of Hebrew Bible*

THEOLOGY (TH)

☞ **Reading Ibn Taymiyya*** (TH-693) NEW

Monday, June 11 – Friday, June 15, and Monday, June 18 – Friday, June 22, 9:00 a.m. to 2:00 p.m.
(Two week course)

This high level course offers an in-depth exploration of the theological and spiritual writings of one of the most fascinating – and controversial – thinkers of classical Islam: the Mamlûk mufti and theologian Taqî al-Dîn Ibn Taymiyya (d. 728/1328). Key texts will be read in the original Arabic, translated orally, explained grammatically, commented on ideologically, and discussed, by the students as well as by the professor. A good knowledge of Classical Arabic is highly recommended to maximize the learning in this course. Some background information about the history of the Middle East since the Crusades and the Mongol invasions will also be useful. Bibliographical references will be provided. *Yahya Michot, Professor of Islamic Studies and Christian-Muslim Relations*

WORSHIP & SPIRITUALITY (WS)

☞ **Maidservants of Allah: The Spirituality of Muslim Women*** (WS-630)

Monday, June 4 – Saturday, June 9, 9:00 a.m. to 5:00 p.m.

In this class we will explore the spirituality of Muslim women past and present. We will begin with a study of the lives of female companions of the Prophet Muhammad. How did their concerns and perspectives affect the process of revelation and the spiritual development of the early Muslim community? Over the centuries, what roles did women play in the establishment of religious institutions and spiritual orders? What challenges have Muslim women faced in fulfilling their spiritual needs? What forms does female spiritual leadership take across diverse Muslim societies and cultures? Wise scholars, Medieval saints and contemporary Qur'an reciters will be our guests in chronicles and in person as we share in the spirituality of Muslim women. *Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations*

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Special Student and Auditor Application/Registration Form

Full Name (including preferred title): _____

Street Address: _____

City, State, Zip Code: _____

Home Phone: _____ **Work Phone:** _____

Social Security Number: _____

(1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: _____ **Email Address:** _____

Educational background: Please list below each degree received, name of institution and date of graduation. **Please note:** Students seeking credit must have a Bachelor's degree and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

Course #	Course Name	Credit/Audit

Academic Status and Per Course Tuition: (please check one)

Special Student: \$1,800 **Auditor:** \$575 **Special Auditor:** \$385 *(Indicate category below)*

60+ **55+ receiving disability** **H.S. Degree Graduate** **Donor** **Adjunct Faculty** **IPP member** *(attach copy of card)*

You may pay your tuition by check (attached and payable to Hartford Seminary) without a service charge.

All credit card payments, and payment plans for special students, must be made online at: www.hartsem.edu.

Open the **Current Students** tab, select **E-Payment/Payment Plan**. Fees: A 2.5% convenience fee will be charged for payment with credit card. A \$10 per semester fee will be charged when making a credit card payment in full. A \$41 per semester fee will be charged when setting up a payment plan. Questions? Contact Nancy Wood at (860) 509-9524 or by email: nancy@hartsem.edu.

Please check if you would like information about graduate programs at Hartford Seminary _____

The following information is requested for statistical reporting purposes and is **optional**:

Gender: Male Female

Ethnic Background: African-American Asian-American Euro-American Latino-American

Other

Religious Affiliation: _____

(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260



Exploring Differences, Deepening Faith

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